



Eleanor Roosevelt Community Learning Center

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Learning can happen in many ways! Here are some simple suggestions for activities that don't involve textbooks. Please save samples of your work and bring them to your next meeting with your Education Coordinator.

Language Arts:

- Picture prompts: Write a story about a picture from a book, magazine or newspaper. Better yet, draw a picture and then write what is happening. (Younger students can dictate the story to an adult.)
- Read a story and summarize what happened.
- Tell your own story and have someone else write it down. Now read your own story and illustrate it.
- Create a superhero character: Draw, label or write about what powers that person has, or can do.
- Go to the library and get a library card. Find a book that looks interesting and check it out to read each day.
- Keep a daily journal.
- Write an autobiography. (You can also do this along with making a timeline of your life.)
- Make a list of your favorite words.
- Read daily and keep a log of what you have read. (Title, Author and # of pages.)
- Write a letter to a friend or family member.

Math:

- Create a personal budget: How much do you spend on food, clothes, entertainment, travel, etc. Keep track of the things you use for one day and how much they cost. If you had more money, how would you spend it? If you had less, what would you give up or how would you save money? (Be specific.)
- Explain how you know that 4 quarters make a dollar (writing).
- Create your own word problem. Give an example of the correct answer, give an incorrect answer and explain why it is wrong.
- Time, calendar, money.
- Play Sudoku games.
- Make a timeline of your life, starting with the year you were born and continuing up to today. Think of what were the important events in your life and add them to your timeline.
- Cooking: Read a recipe and prepare it. What if you wanted to halve the recipe?
- Play dice games to develop adding, subtracting and probability skills.
- Make a list of things (shoes, toys, beds) and measure them. Can you rearrange the list in order from longest to shortest?
- Count the number of doorknobs (drawers, light bulbs, etc.) in your house. Make a chart to show your results.

Science:

- Observation: Pick a place (yard, park, window) and make observations about what you see, hear and smell.
- Research an animal using library books, internet and/or TV shows.
- Walk in the park: Take a walk and record, write, photograph or draw what plants, animals, insects you see.
- Bugs: Hunt around for insects around your home. Don't forget to look in the soil. Pick one that you found and learn more about it.
- Get a bunch of different objects together, some of which you think float, and some of which you think don't float. Write down your predictions, then test the objects. Any surprises?
- Find the weather report (newspaper/online/TV) and record the weather. You could graph the daily high temperature. Which day was the highest? By how much?
- Find a local body of water (lake, river, creek) and find out where the water comes from and where it goes.

Social Studies:

- Learn about Eleanor Roosevelt: Who was she? Why would a school be named after her? What are Human Rights? Pick one right that you feel is important and write or illustrate why.
- Make a map of your neighborhood (or house) and label important places.
- Current Events: Pick one topic from the newspaper (or TV/online) and discuss/summarize why that story is important to you or other people living in this area.
- California Cookies: Make cookies in the shape of California and then decorate them with mountains, valley, desert (chocolate chips, brown sugar, sprinkles).
- Road Trip: Choose a place you would like to visit. How would you get there? Research what you could see and do.
- Jobs: What job would you like to have later in life and why? What would you need to know in order to do that job? What job would you *not* like to have? Why?
- If you could go back in time in a time machine, when and where would you go? Why?